



Indian School Wadi Kabir

Class: X

ISWK SHARING KNOWLEDGE
(Monthly Plan - March 2022)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH			Literature – A Letter to God.	Literature – A Letter to God. Literature- Poem-1- Dust of Snow Literature- Poem-1- Fire and Ice Supplementary Reader-A Triumph of Surgery.	Supplementary Reader-A Triumph of Surgery Literature- Nelson Mandela: Long walk to Freedom.	speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar. listens to and discusses literary/non- literary inputs in varied contexts to infer, interpret, and appreciate.
MATHEMATICS			Pair of Linear Equations in Two Variables * Graphical Methods of solving a pair of Linear equations in two variables	Pair of Linear Equations in Two Variables * Algebraic Methods of Solution of a Pair of Linear Equations	Pair of Linear Equations in Two Variables *Word Problems	*Uses graphical and other methods in order to find solutions of pairs of linear equations in two variables.

<p>SCIENCE</p>			<p>CHAPTER-LIGHT-REFLECTION AND REFRACTION</p> <p>Introduction.</p> <p>Reflection by plane mirror.</p> <p>Virtual and real images.</p> <p>CHAPTER-1</p> <p><u>Chemical reactions and equations:</u></p> <p>Introduction</p> <p>Physical and chemical changes.</p> <p>Characteristics of chemical reactions</p>	<p>Characteristics of an image formed by a plane mirror.</p> <p>Spherical mirrors</p> <p>Reflection of light by curved surfaces.</p> <p>Spherical mirrors.</p> <p>Terms associated with spherical mirrors.</p> <p>Chemical equations – Balancing of chemical equations</p>	<p>Principal focus of concave and convex mirrors</p> <p>Chemical equations – Balancing of chemical equations(contd)</p>	<p>* Pupil would be able to</p> <p>Recognize two types of spherical mirrors</p> <p>Understand the terms associated with spherical mirrors</p> <p>The student observes and understands how a chemical reaction takes place.</p> <p>-Understands the characteristics of chemical reaction.</p>

			<p>CHAPTER-LIFE PROCESS</p> <p>ES: Introduction</p> <p><u>Nutrition:</u></p> <p>Autotrophic nutrition</p>	<p>Photosynthesis</p> <p>Heterotrophic nutrition-Types</p> <p>Heterotrophic nutrition Amoeba</p>	<p>Nutrition in human beings.</p> <p><u>Respiration-</u></p> <p>Introduction</p>	<p>Students should achieve the above designed instructional objectives and appreciate life.</p>
SOCIAL SCIENCE			<p>The Rise of Nationalism in Europe[Hist]</p> <p>Resources and Development(GEO)</p> <p>Development(Eco)</p>	The Rise of Nationalism in Europe[Hist]	The Rise of Nationalism in Europe[Hist]	<p>Able to explain about the various cause for the rise of Nationalism in Europe</p> <p>Able to Distinguish the Nation and Modern state</p>

				Resources and Development(GEO) Development(Eco)	Resources and Development(GEO) Development(Eco)	<ul style="list-style-type: none"> Recognize and Appreciate the contributions of Bismarck and other revolutionary leaders; Realize the importance of conservation of the resources. Believe in conservation of resources. Are able to explain the characteristic features of development through examples. Are able to compare the development of different regions by using different attributes like PCI, IMR, literacy rate etc.
MALAYALAM 2ND LANGUAGE			കടൽത്തീരത്ത്, സന്ധി, വിധി വാക്യം നിഷേധ വാക്യം,	കടൽത്തീരത്ത്, സന്ധി, അംഗവാക്യം അംഗിവാക്യം, വിധിവാക്യം നിഷേധവാക്യം	കടൽത്തീരത്ത്, സന്ധി, വിധിവാക്യം നിഷേധവാക്യം,	പാഠഭാഗം മനസ്സിലാക്കുന്നു. വ്യാകരണസവിശേഷതകൾ വേർതിരിച്ചറിയുന്നു.
HINDI 2ND LANGUAGE			साखी व्याख्या	साखी -प्रश्नोत्तर	बड़े भाई साहब व्याख्या	<ul style="list-style-type: none"> लयबद्ध गायन हिंदी की अन्य भाषाओं का परिचय चरित्र का समुचित निर्माण शब्द कोष में अभिवृद्धि

						<ul style="list-style-type: none"> ● प्रभावशाली भाषा का विकास ● मुहावरों का उचित प्रयोग
FRENCH 2ND LANGUAGE			Leçon 1 : « Retrouvons nos amis »	Leçon 1 : « Retrouvons nos amis » (Cont ...)	Leçon 2 : « Après le bac »	Leçon 1 : Comment * se présenter/ présenter quelqu'un * décrire un lieu * d'exprimer ses préférences * d'écrire des lettres Appris les expressions et les proverbes. Leçon 2 : * Comment et quand utiliser le futur antérieur * Comment demander / donner un renseignement
COMPUTER SCIENCE			Introduction to DBMS Need for DBMS	Importance of DBMS Introduction to Client-Server Architecture	What is Database Why to learn DBMS Applications of DBMS	Understanding Database management systems with Client-Server Architecture concept . Real time examples

ART	-----	-----	INTRODUCTION TO NEW CONCEPTS AND INFORMATION AND DISCUSSION OF VARIOUS TOPICS COVERED IN THE ACADEMIC YEAR.	TRADITIONAL AND FOLK ART. SELECT THE ARTFORM AND START DRAWING THE OUTLINES.	DRAW THE DETAILS BY DECORATIVE PATTERNS	Students will expand their knowledge about various styles of design (artforms) and from where they originated. They understand, identify and appreciate the different styles and characteristics of various art forms.
INDIAN MUSIC	=====	-----	Enrollment and review of materials of the Academic Year 2021-22.	Learning folk songs in various languages as per syllabus.	Discussions on Folk songs and Culture.	Vocal and Orchestra practice. Review.
WESTERN MUSIC	TOPIC : PRAYER SONGS USING METRONOME AND BACKING TRACK		SING AND PLAY PRAYER SONG ON AN INSTRUMENT	SING AND PLAY PRAYER SONG ON AN INSTRUMENT	SING AND PLAY PRAYER SONG ON AN INSTRUMENT	USES OF METRONOME
DANCE						
PHYSICAL EDUCATION	Main points about Mainstreaming Health and PE	Major Games and sports	Main points about Mainstreaming Health and PE	Major Games and sports	Major Games and sports	Awareness and Importance of PE Fitness Workouts



Indian School Wadi Kabir

Class: X

ISWK SHARING KNOWLEDGE

(Monthly Plan - April 2022)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	Literature- Poem-3 A Tiger in the Zoo Literature- Lesson-3 –Two stories about flying- Part 1-His First Flight Supplementary reader: Lesson-2- The Thief’s Story. Writing skill- Formal Letter Based on a Given Situation (Letter to the Editor)	Literature- Lesson-3 –Two stories about flying- Part 1-His First Flight Supplementary reader: Lesson-2- The Thief’s Story. Writing skill- Formal Letter Based on a Given Situation (Letter to the Editor)	Literature- Lesson-3 –Two stories about flying- Part 2-Black Aeroplane Supplementary reader: Lesson-3- The Midnight Visitor Writing skill- Formal Letter Based on a Given Situation (Letter to the Editor)	Literature- Lesson-3 –Two stories about flying- Part 2-Black Aeroplane Supplementary reader: Lesson-3- The Midnight Visitor Writing skill- Formal Letter Based on a Given Situation (Letter to the Editor)		writes personal, official and business letters, paragraphs based on visual or verbal clues, textual inputs, etc. writes short answers, paragraphs using appropriate vocabulary and grammar on a given theme.

	Grammar – Workbook- Chapter-2					
MATHEMATICS		<p>Polynomials</p> <p>*Relationship between the Zeroes and Coefficients of a Polynomial</p>	<p>Polynomials</p> <p>*Division Algorithm for Polynomials</p>	<p>Real Numbers</p> <p>* Euclid’s Division Lemma</p> <p>* Fundamental Theorem of Arithmetic</p>	<p>Real Numbers</p> <p>*Revisiting Irrational Numbers.</p> <p>* Revisiting Rational Numbers and their Decimal Expansion.</p>	<p>*Uses algebraic and graphical method of finding zeroes of a polynomial in order to establish a relationship between them,</p> <p>*Generalises properties of numbers and relations among them studied earlier, to evolve results, such as, Euclid’s division algorithm, fundamental theorem of arithmetic in order to apply them to solve problems related to real life contexts.</p>
SCIENCE		<p>PHY-Ray diagrams for the image formation by concave and Convex mirrors</p>	<p>Uses of concave and convex mirrors</p> <p>Sign convention for reflection by spherical mirrors. Mirror formula and Magnification Numerical.</p>		<p>Refraction of light.</p> <p>Refraction of light through glass slab</p>	<p>*Construct ray diagrams by following rules Apply this knowledge in daily life</p>

		<p>CHM- Types of Reactions</p> <p>BIO- Types of respiration</p> <p>Respiration in fishes.</p> <p><u>Transportation</u></p> <p>-Circulatory system in humans</p> <p>a) Blood-functions</p>	<p>Types of Reactions(contd)</p> <p>b) Structure and functioning of human heart</p> <p>Double circulation-Mechanism of double circulation</p>	<p>Mirror Formula and Magnification.</p> <p>Numerical</p> <p>Refraction of light.</p> <p>Refraction of light through glass slab</p> <p>Laws of refraction.</p> <p>The refractive index.</p> <p>Corrosion and rancidity</p> <p>Worksheet discussion</p> <p>c)Blood Vessels-Arteries, Veins and capillaries</p> <p>Clotting</p> <p>Lymph-Functions</p>	<p>Laws of refraction.</p> <p>The refractive index</p> <p>CHAPTER 2: ACIDS AND BASES</p> <p>Introduction Chemical properties of Acids and Bases</p> <p>Transportation in plants</p> <p>Ascent of sap</p> <p>:Transpiration-pull l: Root pressure</p> <p>: Translocation</p>	<p>Students learn to balance the chemical equation.Child explains combination and exothermic reactions</p> <p>To enable students to</p> <p>- understand the structure of stomata in a dicot.</p> <p>- develop skill in preparing temporary mounts.</p> <p>- develop skill in drawing diagram of slide observed</p>
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SOCIAL SCIENCE	<p>The Rise of Nationalism in Europe[Hist]</p> <p>Resources and Development (GEO)</p> <p>Development (GEO)</p>	<p>The Rise of Nationalism in Europe[Hist]</p> <p>Resources and Development(GEO)</p> <p>Development(Eco)</p>	<p>The Rise of Nationalism in Europe[Hist]</p> <p>Agriculture(GEO)</p> <p>Development(Eco)</p>	<p>The Rise of Nationalism in Europe[Hist]</p> <p>Agriculture(GEO)</p> <p>Development(Eco)</p>	<p>The Rise of Nationalism in Europe[Hist]</p> <p>Agriculture(GEO)</p> <p>Development(Eco)</p>	<ul style="list-style-type: none"> • Realise the importance of conservation of the resources. • Believe in conservation of resources. • Classify different crops according to their geographical conditions. • Are able to compare the development of different regions by using different attributes like PCI, IMR, literacy rate etc.

MALAYALAM 2ND LANGUAGE	ലക്ഷണസാമ്പ്യനം , അംഗവാക്യം അംഗിവാക്യം,	ലക്ഷണസാമ്പ്യനം , സന്ധി, സമാസം, വിധി വാക്യം നിഷേധ വാക്യം	യുദ്ധത്തിന്റെ പരിണാമം,സന്ധി, സമാസം, അംഗവാക്യം അംഗിവാക്യം, വിധി വാക്യം നിഷേധ വാക്യം	യുദ്ധത്തിന്റെ പരിണാമം, ഉപന്യാസം കത്തെഴുത്ത് പത്രക്കുറിപ്പ്, ഉപന്യാസം, കത്തെഴുത്ത്	പ്രിയദർശനം, ഉപന്യാസം, കത്തെഴുത്ത്, അവധാരണം, പത്രക്കുറിപ്പ്	പാഠഭാഗം മനസ്സിലാക്കുന്നു. വ്യാകരണസവിശേഷതകൾ വേർതിരിച്ചറിയുന്നു. വിവിധ രചനാ രൂപങ്ങൾ പരിചയപ്പെടുന്നു
HINDI 2ND LANGUAGE	बड़े भाई साहब व्याख्या	मुहावरे मीरा -पद	मीरा-पद (contd) औपचारिक पत्र	संचयन -हरिहर काका समास	संचयन -हरिहर काका समास	<ul style="list-style-type: none"> • जीवन में अनुभव का महत्त्व • शब्द कोश में वृद्धि • उर्दू, फ़ारसी शब्दों की जानकारी • भाषा का प्रभावशाली और परिमार्जित प्रयोग
FRENCH 2ND LANGUAGE	Leçon 2: « Après le bac » (Cont ...)	Leçon 3: « Chercher du travail »	Leçon 3: « Chercher du travail »	Leçon 4: « Le plaisir de lire »		Leçon 2: * Apprise « la forme nominal » * Comment est « le système d'éducation en France/ en Inde » Leçon 3: Comment *Utiliser « les pronoms relatifs : simples et composés » * Écrire « le CV » * Décrire « la carrière

						<p>professionnelle »</p> <p>* « Conseiller quelqu'un »</p> <p>Leçon 4:</p> <p>Comment</p> <p>* Utiliser « le plus-que-parfait »</p> <p>* « S'inscrire à la Bibliothèque »</p>
COMPUTER SCIENCE	<p>Overview of SQL and MySQL.</p> <p>Features of SQL</p> <p>Practical session on MYSQL</p>	<p>Classification of SQL Statements :</p> <p>Data Definition Command (DDL)</p> <p>Practical Session on Create Commands</p>	<p>DDL Commands introduction contd..</p> <p>Practical Session on Create Commands</p>	<p>DDL Commands introduction contd..</p> <p>Practical Session on Create Commands</p>	<p>DDL Commands introduction contd..</p> <p>Practical Session on Create Commands</p>	<p>Understanding the Introduction to basic commands, creating database , tables and inserting the records into the table.</p>
ART	<p>TO DRAW THE FINEST DETAILS REQUIRED AND START COLOURING AS PER THE ARTFORM.</p>	<p>GIVE EMPHASIS TO BORDER PATTERNS RELATED TO VARIOUS ARTFORMS IF REQUIRED.</p>	<p>COLOUR AND COMPLETE THE ARTWORK.</p>	<p><u>ABSTRACT AND SEMI ABSTRACT DESIGN</u> AND ALSO <u>FIGURATIVE DESIGN-</u> DISCUSS WITH EXAMPLES.</p>	<p>PREPARING A LAYOUT ON THE TOPIC CHOSEN</p>	<p>Students will expand their knowledge about various styles of design (artforms) and from where they originated. They also Identify and appreciate the different</p>

						styles and characteristics of abstract and semi abstract art forms.
INDIAN MUSIC	Theories of Swaras and Saptaks (Notes and Octaves)	Discussions on Swaras. Started learning a new instrument Ukulele.	Folk songs in regional languages. Teaching Ukulele and Djembe.	Patriotic song for Independence Day. Talent search for music competition.	Discussions on Swaras/Notes– Komal-Suddha-Teevra (Flat ,Sharp, Natural) and Saptak or Octave.	Review of materials of both vocal and instrumental music.
WESTERN MUSIC	<u>TOPIC : CYCLE OF NOTES</u>	<u>TOPIC : CYCLE OF NOTES</u> Types of notes	<u>TOPIC : CYCLE OF NOTES</u> Types of rests	<u>TOPIC : CYCLE OF NOTES</u> Rhythm Tree	<u>TOPIC : CYCLE OF NOTES</u> Dotted rhythm tree	
DANCE						
PHYSICAL EDUCATION	Main points about Mainstreaming Health and PE	Major Games and sports	Main points about Mainstreaming Health and PE	Major Games and sports	Major Games and sports	Awareness and Importance of PE Fitness Workouts



Indian School Wadi Kabir

Class: X

**ISWK SHARING KNOWLEDGE
(Monthly Plan - May 2022)**

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	Literature- Poem-4- How to Tell Wild Animals. Literature- Poem-5- The Ball Poem Supplementary Reader: Footprints without Feet: Lesson-4 A Question of Trust. Writing Skill- Analytical Paragraph Writing.	Literature- Lesson-4- From the Diary of Anne Frank Supplementary Reader: Footprints without Feet: Lesson-4 A Question of Trust. Writing Skill- Analytical Paragraph Writing Grammar – Workbook- Chapter-4	Literature- Lesson-4- From the Diary of Anne Frank Literature-Poem-5-Amanda Supplementary Reader: Footprints without Feet: Lesson-5- Footprints Without Feet. Writing Skill- Analytical	Literature-Poem-5- Amanda Literature- Lesson-5- The Hundred Dresses- Part 1 Supplementary Reader: Footprints without Feet: Lesson-5- Footprints Without Feet. Writing Skill- Analytical Paragraph Writing	Literature- Lesson-5- The Hundred Dresses- Part 1 Supplementary Reader: Footprints without Feet: Lesson-5- Footprints Without Feet. Writing Skill- Analytical Paragraph Writing	identifies significant literary elements such as figurative language — metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc. uses the figurative meaning of words and phrases as given in the texts read.

			Paragraph Writing			
MATHEMATICS	<p>Triangles</p> <p>Introduction- BPT and Similar Triangles</p>	<p>Triangles</p> <p>*Similarity, Area ratio theorem</p>	<p>Triangles</p> <p>*Pythagoras theorem and its Converse</p> <p>Pre Midterm Exam</p>	<p>Triangles</p> <p>*Pythagoras theorem and its Converse</p> <p>Introduction to Trigonometry</p> <p>*Trigonometric Ratios</p> <p>PreMidtermExam</p>	<p>Introduction to Trigonometry</p> <p>* Trigonometric Ratios of some specific angles and Complementary angles</p>	<p>*Uses reasoning in order to differentiate between congruent and similar figures.</p> <p>*Uses different geometric criteria such as basic proportionality theorem etc. in order to establish properties for similarity of two triangles.</p> <p>*Determines all trigonometric ratios with respect to a given acute angle (of a right triangle).</p>
SCIENCE	<p>PHY-</p> <p>Numerical.</p> <p>Refraction by spherical lenses.</p> <p>Principal focus of</p>	<p>Ray diagrams for the</p>	<p>Lens formula and magnification.</p>	<p>Power of the lens</p> <p>Numerical.</p>	<p>CHAPTER-HUMAN EYE AND THE</p>	

	<p>convex and concave lens. Image formation by lenses.</p> <p>CHM- Chemical properties of acids and bases</p> <p>BIO- <u>Excretion</u></p> <p>-Excretory system in humans</p> <p>Excretion in plants.</p> <p>Revision for PRE-MID TERM</p>	<p>Image formation by Convex and concave lenses.</p> <p>Chemical properties of acids and bases</p> <p>Reaction of metallic and non-metallic oxides</p> <p>NATURAL RESOURCES</p> <p>Our environment: Introduction - Definition of environment</p> <p>PRE MID TERM</p>	<p>Numericals</p> <p>Acids and bases in water solution</p> <p>Common factor in acids and bases</p> <p>pH</p> <p>Ecosystem – What are its components -</p> <p>Biotic and Abiotic components</p> <p>Types of ecosystem - Natural ecosystem and</p>	<p>Exercise and worksheet.</p> <p>Importance of pH in everyday life.</p> <p>Chemicals from common salt-NaOH, Bleaching powder, baking soda(preparation and uses).</p> <p>Food chains and food webs</p> <p>Ten percent Law</p> <p>Problem Related to food chain and energy flow</p>	<p>COLOURFUL WORLD</p> <p>Human eye.Its parts and functions</p> <p>Chemicals from common salt(contd)-Washing soda-preparation and uses</p> <p>Plaster of paris</p> <p>Biomagnification</p> <p>HOW DO OUR ACTIVITIES AFFECT THE ENVIRONMENT?</p> <p>Ozone Layer and How it is Getting Depleted</p>	<p>Able to draw the ray diagrams for the Image formation by Convex and concave lenses.</p> <p>*Able to understand the chemical properties of acid and bases.</p> <p>Pupils understand natural resources and ecosystems.</p>
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			artificial ecosystem			
SOCIAL SCIENCE	Power Sharing	Power Sharing	Power Sharing	Federalism	Federalism	<p>Understand the meaning and need of power sharing. Analyse the majoritarianism and Accommodation form of power sharing. Analyses the best form of power sharing through examples given in the tet book</p> <p>Understand the meaning and importance of Federalism. Differentiate the three tiers of federal government.</p>
	Agriculture(GEO)	Agriculture(GEO)	Mineral and Energy Resources(GEO)	Mineral and Energy Resources(GEO)	Mineral and Energy Resources(GEO)	<ul style="list-style-type: none"> •Classify different crops according to their geographical conditions.

	Development (Eco)	Development(Eco)	Sectors of the Indian Economy (Eco)	Sectors of the Indian Economy (Eco)	Sectors of the Indian Economy (Eco)	<ul style="list-style-type: none"> • Understand the need to conserve minerals and energy resources. • Are able to compare the development of different regions by using different attributes like PCI, IMR, literacy rate etc. • Able to distinguish the sectors based on Nature of Activity, Ownership and Working conditions.
MALAYALAM 2ND LANGUAGE	പ്രിയദർശനം, ചട്ടമ്പിസ്വാമികൾ, ഉപന്യാസം, കത്തെഴുത്ത്, അവധാരണം, പത്രക്കുറിപ്പ്	ചട്ടമ്പിസ്വാമികൾ, ഉപന്യാസം, കത്തെഴുത്ത്, അവധാരണം, പത്രക്കുറിപ്പ്				ചട്ടമ്പിസ്വാമികളെക്കുറിച്ച് മനസ്സിലാക്കുന്നു. വിവിധ രചനാ രൂപങ്ങൾ പരിചയപ്പെടുന്നു

<p>HINDI 2ND LANGUAGE</p>	<p>समास (contd) ततारा-वामीरो कथा व्याख्या</p>	<p>ततारा-वामीरो कथा(contd) मनुष्यता -व्याख्या</p>	<p>मनुष्यता-(contd) पर्वत प्रदेश में</p>	<p>अब कहाँ दूसरे.... वाक्य रूपांतरण</p>	<p>वाक्य रूपांतरण (contd)</p>	<ul style="list-style-type: none"> • अंदमान -निकोबार की संस्कृति • मनुष्यता के मुख्य गुण • वर्षा-ऋतु और पर्वत प्रदेश में होनेवाले प्राकृतिक बदलाव • अलंकार का प्रयोग
<p>FRENCH 2ND LANGUAGE</p>	<p>Leçon 4 : « Le plaisir de lire » (Cont ...)</p>	<p>Leçon 5 – « Les médias »</p>	<p>Leçon 5 – « Les médias »</p> <p>PRE-MID TERM</p>	<p>Leçon 6 – « Chacun ses goûts »</p> <p>PRE-MID TERM</p>	<p>Leçon 6 – « Chacun ses goûts »</p>	<p>Leçon 4</p> <p>Comment: *</p> <p>Inviter quelqu'un</p> <p>* Raconter une fable / un événement</p> <p>Leçon 5 –</p> <p>Appris :</p> <p>* Les pronoms personnels : y, en</p> <p>* La forme nominale</p> <p>* L'information</p>

- * Le verbe : « s'informer »
- * Les nouvelles

Leçon 6 –

Appris:

* Les pronoms démonstratifs simples et composés

* Raconter une histoire

* Décrire une visite au musée/ au cinéma

* La lettre - le résumé d'un film

COMPUTER SCIENCE	Data manipulation Command (DML) contd.. Practical Session on Create Commands	Data manipulation Command (DML) contd.. Practical Session on Create Commands	Data manipulation Command (DML) contd.. Practical Session on Create Commands	MYSQL queries using WHERE clause and other conditions Practical Session on the topic	MYSQL queries using WHERE clause and other conditions Practical Session on the topic	Understanding the practical applications of MYSQL concepts through programs.
ART	INCLUDE NECESSARY COMPONENTS TO YOUR DESIGN. (ORGANIC AND GEOMETRIC SHAPES)	TO SELECT COLOUR COMBINATION - CONTRASTS AND COMPLIMENTING.	GIVING MORE EMPHASIS ON AESTHETIC APPEAL AND EXPRESSION.	COLOUR THE DESIGN TO ITS DETAIL	GIVE FINAL DETAILS AND COMPLETE THE ARTWORK.	Identify and appreciate the different styles and characteristics of abstract and semi abstract art forms.
INDIAN MUSIC	Features of the classical Ragas and other music. Teaching Ukulele	Songs based on Ragas with attractive patterns of swaras.	Percussion practice with various Talas or rhythmic patterns. New Folk song.	Orchestra practice with Guitar, Ukulele and Percussions.	Selection of Choir and Solo performers for Music competition and for Independence Day.	Review the Theories of Swaras and types of notes, octaves etc with the help of piano. Review of Talas in various rhythms.
WESTERN MUSIC	<u>TOPIC: MUSIC STAFF</u> What is a staff and its uses?	<u>TOPIC: MUSIC STAFF</u> The Clef & types of clefs	<u>TOPIC: MUSIC STAFF</u> Key Signatures	<u>TOPIC: MUSIC STAFF</u> Time Signatures	<u>TOPIC: MUSIC STAFF</u> Reading music from a staff	Fundamentals of music

DANCE						
PHYSICAL EDUCATION	Health and Fitness -Yoga	Major Game and Sports	Health and Fitness- Yoga	Major Game and Sports	Practices of Asanas	Importance and and awareness of Yoga in students



Indian School Wadi Kabir

Class: X

ISWK SHARING KNOWLEDGE
(Monthly Plan - June 2022)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	Literature- Lesson-5- The Hundred Dresses- Part 2 Supplementary Reader: Footprints without Feet: Lesson-6- The Making of a Scientist. Writing Skill- Analytical Paragraph Writing	Literature- Lesson-5- The Hundred Dresses- Part 2 Supplementary Reader: Footprints without Feet: Lesson-6- The Making of a Scientist. Writing Skill- Analytical Paragraph Writing				<p>draws references from books, newspapers, internet, etc., and interprets using analytical skills.</p> <p>analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.</p>
MATHEMATICS	Introduction to Trigonometry *Trigonometric Identities	Introduction to Trigonometry *Trigonometric Identities				*Computes and applies trigonometric identities in order to simplify and solve mathematical problems
SCIENCE	CHAPTER- HUMAN EYE AND COLOURFUL WORLD.					

	<p>Human eye. Its parts and functions. Power of accommodation.</p> <p>CHM-</p> <p>Acids, bases and salts- Textbook questions and worksheet discussion</p> <p>BIO-</p> <p>Managing the Garbage we Produce - Biodegradable and non biodegradable waste and its management</p>	<p>Defects of vision and their correction.</p> <p>Numerical on Defects of vision.</p> <p>METALS AND NON METALS</p> <p>Physical properties of metals and non-metals</p> <p>Exercise questions</p> <p>Discussion of worksheet</p>				<p>* Able to understand the properties of metals.</p> <p>*Understand and aware about the Biodegradable and non biodegradable waste and its management system.</p>
SOCIAL SCIENCE	<p>Federalism</p> <p>Mineral and Energy Resources(GEO)</p> <p>Sectors of the Indian Economy (Eco)</p>	<p>Exercise questions</p> <p>Discussion of worksheet</p>				<p>- Illustrates the functions of local self government in India</p> <ul style="list-style-type: none"> • Understand the need to conserve minerals and energy resources. • Able to distinguish the sectors based on Nature of Activity, Ownership and Working conditions.
MALAYALAM						

2ND LANGUAGE						
HINDI 2ND LANGUAGE						
FRENCH 2ND LANGUAGE	<p>Leçon 7 – « En pleine forme »</p>	<p>Leçon 7 – « En pleine forme »</p>	Summer Break	Summer Break	Summer Break	<p>Leçon 7 – Appris:</p> <ul style="list-style-type: none"> * Les pronoms possessifs * Parler de la bonne forme physique
COMPUTER SCIENCE	<p>Create commands</p> <p>Insert commands</p> <p>Select commands</p> <p>Practical Session on the topic</p>	<p>Create commands</p> <p>Insert commands</p> <p>Select commands</p> <p>Practical Session on the topic.</p>				<p>Understanding the practical applications of MySQL concepts through programs.</p>
ART	COMPLETE ALL THE ARTWORKS WHICH ARE PENDING.	SUMMER VACATION	SUMMER VACATION	SUMMER VACATION	SUMMER VACATION	TO COMPLETE THE UNFINISHED ARTWORKS

INDIAN MUSIC	Choir and Orchestra practice for the forthcoming programs after summer break.	Summer Vacation	Summer Vacation	Summer Vacation	Summer Vacation	Understanding theories of various aspects. Songs for Independence Day.
WESTERN MUSIC	PRE-MID TEM GRADING AND EVALUATIONS (INTERNAL)	PRE-MID TEM GRADING AND EVALUATIONS (INTERNAL)				
DANCE						
PHYSICAL EDUCATION	Organising a Game /Sports Competition	Major Games and Sports	Organising a Game /Sports Competition	Major Games and Sports	Organising a Game /Sports Competition	Planning and Organising for competitions